



Date _____ APR | 14-16 | 2025

Location ——

Toucan Room, Belize Biltmore Plaza

Purpose: Learn how the SeaSketch planning tool works in the context of marine spatial planning and the BSOP process. Learn how SeaSketch outputs complement Marxan inputs and outputs. Decide on key Marxan data inputs and parameters. Present mechanism for providing feedback on the draft outputs from the Phase II Ocean Use Survey (OUS).

••••• Desired Outcomes | Outputs •••••

| | OUTCOMES | | OUTPUTS |
|----|--|----|--|
| | | | |
| 1. | A shared understanding of OUS outputs and potential uses of the SeaSketch planning tool | 1. | A decision on the next steps for using the SeaSketch planning tool to inform the BSOP |
| 2. | Understanding of how to use SeaSketch to | 2. | Draft shapefiles of Marxan lock out areas |
| ۷. | facilitate conversations around planning protected areas in MSP | 3. | A draft list of data inputs and feature targets for Marxan analyses |
| 3. | Improved understanding of the relationship between SeaSketch and Marxan | 4. | A draft list of costs to include in Marxan analyses |
| 4. | Agreement on initial inputs to Marxan to achieve the BSOP goal of 30% protection with 15% in High Protection for Biodiversity Zones | | |





Location Date -APR | 14-16 | 2025 **Toucan Room, Belize Biltmore Plaza** •••• Day 1 - April 14th - SeaSketch ••••• Learning Objective Time Session Session Lead -Presenter Doors Open, 8:45 am Networking Welcome & Chantalle Samuels, 9:00 am **Opening Remarks** CZMAI 9:15 am Introductions and Workshop Facilitator **Ice-Breaker: Geospatial Bingo** To understand the structure, format, and ground **Workshop Overview** 9:45 am rules for participation. CZMAI To understand the achievements and progress Where are we now in 10:00 am made by the BSOP since the pervious workshop the BSOP MSP process? held in May 2024. Marxan and SeaSketch To understand the role and relevance of both NCEAS 10:15 am Marxan and SeaSketch in the BSOP process. **Overview** 10:45 am **Coffee Break** Networking Opportunity **Overview of Ocean Use** To review and process the methodology and 11:00 am CZMAI results of the BSOP's Ocean Use Survey. **Survey and Results Overview of SeaSketch** To gain a foundational understanding of the NCEAS 11:45 am SeaSketch Planning Tool, including its purpose, key Planning Tool features, and how it supports marine spatial planning. 12:30 pm Lunch 1:30 pm Training on the use of NCEAS Learn how to use and navigate features of the SeaSketch Planning Tool through guided, hands-on training. SeaSketch Planning Tool 2:30 pm **Coffee Break** NCEAS 3:15 pm Training on the use of Share and discuss activity results. SeaSketch Planning Tool (Continued) Wrap up: Question Discuss learning outcomes and provide feedback. 4:30 pm Workshop Facilitators & Answer Reflection





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••••• Day 2 - April 15th - SeaSketch and Marxan •••••

| Time | Session | Session Lead – Presenter | Learning Objective |
|----------|--|-----------------------------|--|
| 8:45 am | Doors Open, Networking | | |
| 9:15 am | Day 1 Recap & Overview of Day 2 | Workshop Facilitators | Revisit key takeaways from Day 1 and review the objectives for Day 2. |
| 9:30 am | SeaSketch as a Facilitation Tool | NCEAS | To understand how SeaSketch can be used to facilitate conversations around designing marine zones. |
| 11:30 am | Activity Reflection | Workshop Facilitators | To participate in a guided discussion on the functional use of SeaSketch. |
| 12:00 pm | Lunch | | |
| 1:00 pm | Marxan Review | TNC | To gain a fundamental understanding of how Marxan is used in MSP and how it can be used in the BSOP process. |
| 1:30 pm | Conservation Features Overview | TNC | To understand the conservation features and targets in the Marxan tool. |
| 2:00 pm | Activity: Identify Conservation Features and Targets | TNC | To share input on features and target inputs to Marxan . |
| 3:30 pm | Coffee Break | | |
| 3:45 pm | Activity: Results Discussion | Workshop Facilitators | Share conservation inputs and discuss activity results. |
| 4:30 pm | Wrap up: Question & Answer Reflection | Workshop Facilitators | Discuss learning outcomes and provide feedback. |
| 5:00 pm | Adjourn | | |





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••••• Day 3 – April 16th – SeaSketch and Marxan •••••

| Time | Session | Session Lead – Presenter | Learning Objective |
|----------|---|-----------------------------|---|
| 9:00 am | Doors Open, Networking | | |
| 9:15 am | Day 2 Recap & Overview of Day 3 | Workshop Facilitators | Revisit key takeaways from Day 2 and review the objectives for Day 3. |
| 9:30 am | Marxan Costs Overview | TNC | To understand the concept of costs in Marxan and how they influence spatial planning scenarios, so you can interpret and apply cost data effectively in the decision-making process. |
| 10:15 am | Coffee Break | | |
| 10:30 am | Activity: Identify Costs | TNC | To participate in a group activity that would generate contributions to cost inputs to Marxan. |
| 12:00 pm | Activity: Results Review | Workshop Facilitators | Share and discuss activity results of inputs. |
| 12:30 pm | Lunch | | |
| 1:30 pm | Activity: Using SeaSketch Planning Tool to draw lock-out areas for Marxan | NCEAS | Learn how to Apply your knowledge of the SeaSketch Planning Tool to draw and define lock-out areas for Marxan. |
| 2:30 pm | Coffee Break | | |
| 2:45 pm | Synthesis of all inputs | CZMAI | To participate in a comprehensive review of all inputs shared on Marxan lock out areas, conservation features and targets and costs. |
| 3:00 pm | Group Discussion and Reflection | Workshop Facilitators | To reflect on and discuss preliminary Marxan inputs. |
| 3:45 pm | Summary Review | Workshop Facilitators | To review and reflect on the results of workshop activities, particularly Marxan inputs. |
| 4:00 pm | Workshop Wrap up and Next Steps | Workshop Facilitators | Offer feedback and recommendations for next steps. |
| 4:30 pm | Adjourn | | |